

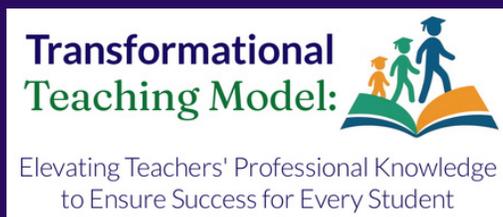
# Wednesday, June 24, 2026

## Session Schedule

Eastern	Central	Mountain	Pacific	Opening Session	
10:00-11:15	9:00- 10:15	8:00-9:15	7:00-8:15	<b>Heidi Anne Mesmer and Katie Hilden</b> There's Research for That! How Reading Research Answers Teaching Questions for K-5 Literacy Instruction	
				<b>Grades K-2 Breakout Sessions</b>	<b>Grades 3 and Above Breakout Sessions</b>
11:30-12:30	10:30-11:30	9:30-10:30	8:30-9:30	<b>Maria Nichols</b> Engaging Hearts and Minds Through Purposeful Talk	<b>Katie Hilden</b> Empowering Strategic Readers with Intentional Instructional Routines
12:30-1:30	11:30-12:30	10:30-11:30	9:30-10:30	<b>Lunch</b>	
1:30-2:30	12:30-1:30	11:30-12:30	10:30-11:30	<b>Julia Lindsay</b> Small Groups and the Science of Reading: Helping Students Get Unstuck	<b>Maria Nichols</b> Engaging Hearts and Minds Through Purposeful Talk
2:45-3:45	1:45-2:45	12:45-1:45	11:45-12:45	<b>Carla Soffos and Brian Reindl</b> The Active View of Reading: Metacognition as the Coordinating System with Early Readers	<b>Julia Lindsey</b> Advancing Decoding: Helping Students Read, Spell, and Understand Multisyllabic Word
3:45-4:00	2:45-3:00	1:45-2:00	12:45-1:00	<b>School/District Sharing and Summarization of Learning</b>	

# Summer Institute June 24-25, 2026

**Growing Stronger Readers and Writers: Bringing Research into Daily Instruction**



\$300 per person, Zoom

Register at [www.transformationalteaching.org](http://www.transformationalteaching.org)

# Thursday, June 25, 2026

## Session Schedule

Eastern	Central	Mountain	Pacific	Opening Session	
10:00-11:15	9:00- 10:15	8:00-9:15	7:00-8:15	<b>Leah Mermelstein</b> 10 Essentials for Impactful Writing Instruction	
				<b>Grades K-2</b> <b>Breakout Sessions</b>	<b>Grades 3 and Above</b> <b>Breakout Sessions</b>
11:30-12:30	10:30-11:30	9:30-10:30	8:30-9:30	<b>Leah Mermelstein</b> Designing for Impact: Managing the Sentence-Genre Paradox	<b>Lester Laminack</b> It's in the Details
12:30-1:30	11:30-12:30	10:30-11:30	9:30-10:30	<b>Lunch</b>	
1:30-2:30	12:30-1:30	11:30-12:30	10:30-11:30	<b>Nancy Akhavan</b> Ensuring Student Reading Success through Small Group Instruction and Independent Reading	<b>Jake Downs</b> Shake Up Your Fluency: From Stagnant to Soaring!
2:45-3:45	1:45-2:45	12:45-1:45	11:45-12:45	<b>Lynn Newmyer</b> From Talk to Text: Supporting K-2 Students in Writing About Reading	<b>Alysha Lester</b> Promoting Literacy Through Diverse Read-Alouds
3:45-4:00	2:45-3:00	1:45-2:00	12:45-1:00	<b>School/District Sharing and Summarization of Learning</b>	

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